

Various School Circulars etc.

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With grateful thanks to David Barrett, Clarke, 1947-1955

1946 D.C.C. Admission Examination Letter



DERBYSHIRE EDUCATION COMMITTEE

Director of Education - - W. G. BRIGGS, M. A.
Assistant Director of Education - - S. BIRKS, M. A.

COUNTY EDUCATION OFFICE
S. MARY'S GATE
DERBY
25th February, 1946.

Dear Sir or Madam,

Secondary Schools Admission Examination, 1946.

I am glad to be able to inform you that your child will be admitted to Part II of the Secondary Schools Admission Examination to be held on Thursday, March 14th. He / she will sit for this examination in his / her present school. The examination will consist of a standardised Intelligence Test (this has for several years formed a part of the admission examination to secondary schools), a standardised test in English and a standardised test in Arithmetic. Candidates will not be asked to write an essay, neither will there be an interview.

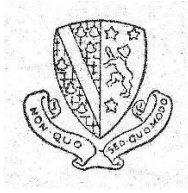
On the results of this examination, which is also taken by children resident in the Borough of Chesterfield, and the Headteacher's classification, the available places in Chesterfield Boys' Grammar School, Chesterfield Girls' Grammar School and Tapton House School for Boys and Girls, will be allotted. It is open to parents if they so desire to state which of these schools they would prefer their child to attend. So far as possible this expression will be taken into consideration in allotting the places.

Yours faithfully,

W. G. BRIGGS.

To the Parent or Guardian of:

1947 New Entrants Letter



TELEPHONE:
SCHOOL 2341
PRIVATE 2146

THE GRAMMAR SCHOOL FOR BOYS, CHESTERFIELD.

Headmaster:

W. E. Glister, M.A. (Oxon.)

July, 1947

Dear Parents,

Your son is coming to the Boys' Grammar School next term, which starts on 8th September. I hope that he will profit by and enjoy his time with us. The following paragraphs may help to answer questions which doubtless have crossed your mind.

(1) Your son will be placed in one of the first forms. These with the second forms constitute the Lower School for which Mr. E. G. Cooley is specially responsible. If at any time you wish to see Mr. Cooley or myself we shall be glad to see you by appointment. I want you to know that we regard contact with parents as vital for the successful education of our boys.

(2) These first forms will be arranged without any attempt being made to group boys by ability until they pass into the third form, when they should have had time to settle down and show their true academic quality. These first forms will all take the same subjects, Divinity, English, Art, Woodwork, Music, Mathematics, Science, History, Geography, French, Physical Training, Swimming and Games. Latin will start in the second forms.

(3) Health. If your son should not take part in the normal physical training and games programme and / or swimming, will you please send a note to Mr. Cooley when term begins.

(4) Sports. Every boy in the school will have the opportunity of playing football or cricket once a week. On Saturday mornings, the School teams, 1st, 2nd, and under 15 and under 14, play their matches and other voluntary games are arranged. Association Football is the Premier School Winter game but boys who wish to will be able to play the Rugby code later in their School Career.

(5) Dress. I know that the situation is very difficult but if possible, perhaps as he grows out of his present clothes, it would be a good thing if you could fit your son out with the School (or black) blazer, grey flannels or shorts and stockings, black shoes, quiet pullover. When he is placed in a House at the beginning of term, he should get a House cap, tie and perhaps scarf. It is a rule of the school that boys must wear a school cap going to and from School. Messrs. Swallows are the official outfitters to the School but most other outfitters in Chesterfield stock Grammar School garments. For sports, your son should have gym shoes, gym shorts (white), gym vest (optional and not recommended), football boots, swimming gear.

(6) House. You may wish your son to be placed in a particular House for family or other reasons. He will be asked to state his preference when term begins.

(7) School Hours. Morning School 8.50 a.m. - 12.20 p.m.

Afternoon School 1.40 p.m. - 3.45 p.m.

It will assist us greatly if you will impress on your son, as we shall, the importance of regular attendance and punctuality.

(8) School Rules. These boil down to common sense and decent behaviour and apply to boys at all times, including holidays, in public places. I want a boy to be proud of belonging to the School and I want the School to be proud of him.

(9) Transport. Free bus or train tickets will be obtained by the School for all boys who live more than two miles from the School. Will parents of boys who wish to claim free bus tickets please let me know at once, stating bus route and bus stop which will be used.

(10) Milk and Dinners. Milk - one ration per day - will be available, free, for all boys. For health reasons and to avoid waste, I would be grateful if all parents will encourage their sons to take milk regularly. School dinners are available for a limited number of boys (about half the school). Until facilities are available for all, the Minister of Education has decided that they cannot be supplied free. The charge is 30/- for a term's ticket, and must be paid in advance i.e. on the first day of term in the case of new boys. In cases of financial difficulty application can be made through the School to the Borough Education Committee for free or partly free dinners. It is essential that I should know immediately whether your son will require milk and/or dinners. Please return the enclosed slip.

(11) Out of School activities. I hope that you will encourage your son, and especially as he grows older, to take his full part in various out-of-school activities. Much of the value of school lies in the contributions made to and therefore received from these activities.

(12) Length of school life. It may seem strange to mention this subject before your son starts at the School but I believe it to be of supreme importance that, right from the start, your son's attitude and approach to his school life should be that he is determined to realise fully the academic ability which he clearly possesses. At a grammar school both in the form room and in the corporate life, the most valuable years are those between 16 and 18, when a boy can hope to hold a position of responsibility and authority and to do work of scholarly interest and initiative.

(13) Admission Form. Will you please complete the enclosed admission form and return it to the Secretary, Boys' Grammar School, as soon as possible.

(14) Maintenance and Clothing Allowances. In cases of financial difficulty help can be obtained for boys in the Borough by application to the Education Officer, Town Hall, Chesterfield and for boys outside the Borough to the North Eastern Educational Division Executive Officer, Town Hall, Chesterfield.

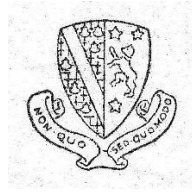
(15) Homework. I hope parents will co-operate by giving facilities for the homework to be done in a quiet room. The amount set will never be excessive and should not take more than 1 hour 15 mins. in the first year. Please inform me if too much time is being spent in this work.

In case there are other questions to answer I invite all parents of new boys to meet me at the school on Tuesday, 8th July, at 2.30 p.m.

Yours faithfully,

W.E. Glister

1947 School Dinners / Clubs



TELEPHONE:
SCHOOL 2341

THE GRAMMAR SCHOOL FOR BOYS, CHESTERFIELD.

Headmaster

December, 1947

W. E. Glister, M.A. (Oxon)

Dear Parents,

It has now been decided that school dinners in the future must cost 2/1 per week. The cost for next term will therefore be 11 x 2/1 less 10d for the half term holiday. A total cost therefore of 22/1. As in the past this charge will be payable on the first day of term unless this causes hardship when the boy may bring 2/1 each Monday morning. I hope it is also clearly understood that when a boy has paid for school dinners and he is in school he must be present at the correct sitting. The School kitchen staff serve 380 meals daily in very cramped conditions. Everything possible is done to serve a good dinner and from my own experience in the dining room I can assure you the meal is well prepared and adequate in quantity as far as rationing allows.

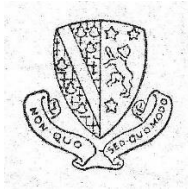
I should like to bring to your notice one other matter. There are, after school hours, many societies such as debating, choral, historical, geographical, classical, stamps, chess, film, art and crafts etc. Those societies are voluntary but they form a very important part of the School. Wide interests and a worthwhile use of leisure are essential to happy living. Through societies and such movements as the Scouts or the Army Cadets such interests are fostered. The film society has recently commenced in order that boys should learn something about film appreciation and so discriminate in their film going. I hope you will encourage your son to attend societies and to find profitable ways of using his leisure time.

I hope you will have visited the School play and enjoyed it. Relying on your support I hope we shall be able to extend our dramatic and musical activities.

Yours sincerely,

W. E. Glister

1948 School Dinners / Homework



TELEPHONE:
SCHOOL 2341

THE GRAMMAR SCHOOL FOR BOYS, CHESTERFIELD.

Headmaster:

W. E. GLISTER, MS. (Oxon).

March, 1948.

Dear Parents,

The cost of dinners next term will be 29/2 i.e. fourteen weeks at 2/1. If your son has been absent during this term a rebate slip is enclosed which will inform you how much must be next term. This money should be brought on the first day of term unless this causes hardship when your son may pay the 2/1 every Monday morning.

I think one of the most important lessons to be learnt at school is the joy of a job well done. Homework is a good test of character in this way. I appreciate the sacrifices which are made by parents to give the quiet necessary for homework and I should welcome your cooperation in maintaining the standard of work done. School Certificate and Higher School Certificate candidates can do much by steady effort at home as well as school during the next few months and mid-week outside activities ought to be sacrificed.

The Annual Sports will take place on May 5th and I shall be very glad to welcome any parents who wish to come.

May I say again I shall always be glad to discuss with parents any problems or difficulties.

Yours sincerely,

W. E. Glister

FIRST FORMS' ENGLISH EXAM – Easter Term 1948



FIRST FORMS

ENGLISH

Easter Term, 1948.

1. Read the following passage, then answer the questions below:

"The force which the chief expended in wielding his club now began to be apparent. His movements became slower, his breath hissed through his clenched teeth, and the surprised natives drew nearer in order to render assistance. Jack observed this movement. He felt that his fate depended upon the next few moments and he resolved to cast his life upon the next blow. The chief's club was again about to descend on his head. He might have evaded it easily, but instead of doing so, he suddenly shortened his grasp of his own club, rushed in under the blow, struck his enemy right between the eyes with all his force and the crushed beneath the senseless body of the chief. A dozen clubs flew high in air, ready to descend on the head of Jack; but they hesitated a moment, for the massive body of the chief completely covered him. That moment saved his life. Ere the savages could tear the chief's body away, seven of their number fell prostrate beneath the clubs of the prisoners whom Peterkin and I had set free. We could never have accomplished this had not our enemies been so engrossed with the fight between Jack and their chief that they failed to observe us until we were upon them."

(Answer questions (a) and (b) in complete sentences.)

- Why did the savages hesitate to use their clubs?
- Why were Peterkin and the writer able to free the prisoners without being observed?
- What are the parts of speech of the words underlined?
- In what Tense is this passage written?
- What Case is 'movements' (line 2); 'chief's' (line 6); 'us' (last line.)?
- What word could be used instead of 'resolved' (line 6); 'ere' (line 14)?

2. Re-write the following passage correctly punctuated:

how do you feel young man much afraid afraid of what he asked the young man hesitated and the old man went on you needn't be afraid of him he wont do any more harm in fact its not likely that youll see him any more.

3. Write a letter to a friend, saying that you are sorry but you cannot go camping with him at Easter.

4. What character did you find most interesting in the book you have read in school during the last two Terms? Briefly describe him or her.

5. Write short sentences saying what you know about FIVE of the following:

R.L. Stevenson, Kenneth Grahame, Lewis Carroll, Walter de la Mare,
Hans Anderson, ballads, "The Boys' Own Paper", Daniel Defoe.

MARKS WILL BE TAKEN OFF FOR BAD WRITING AND UNTIDINESS

"Style must still be regarded as the coach in which the story sits, and the wheels on which it rolls along."

FIRST FORMS' FRENCH EXAM – Summer Term 1948



June 1948

CHESTERFIELD SCHOOL

First Forms

FRENCH

1 ½ hours

1. Give in full (six forms) :-
 - (a) The present (affirmative) of PARLER
 - (b) The Perfect (interrogative) of FINIR
 - (c) The present (negative) of ATTENDRE
 - (d) The perfect (negative) of AVOIR
 - (e) The present (affirmative) of POUVOIR(15)

2. Put the demonstrative adjectives (ce etc.) before :-
Femme, cahiers, élève, hibou, page, filles, fermier, canards, livres, gare. (10)

3. Give the plurals of :-
Bijou, mystérieux, cheval, trou, gâteau, nez, oeil, beau, journal, sou. (10)

4. Give the feminine of :-
Le fermier, le garçon, le marchand, l'homme, bleu, le père, neuf, gros, heureux, le maître (10)

5. Put the partitive article or the preposition "de" in :-
 - (a) Nous avons – plumes et – encre.
 - (b) Achetez – pain, - fruits, et une livre – beurre.
 - (c) Voilà – grandes maisons avec – jardins superbes.
 - (d) Il ne prend pas – vin.
 - (e) – mauvais garçons méritent – punitions.(10)

6. Give appropriate possessive adjective (mon, ton, son etc.) in :-
 - (a) Elle va avec – père et – tante.
 - (b) Ils écrivent – exercices dans – salle de classe.
 - (c) Il entend – mère qui parle à – oncle.(6)

7. Replace the words underlined by pronouns :-
 - (a) Denise a entendu le curé.
 - (b) Vous envoyez une lettre à Marie.
 - (c) Pierre et son père vont à la ville.
 - (d) Marie et sa soeur portent des fleurs à leurs amies.
 - (e) Donnez-moi du café.(10)

8. Write down: days of the week beginning Sunday;
alternative months beginning February;
2 o'clock, ¼ past 2, ½ past 2, ¾ to 3;
Numbers 11-20; four seasons; 3 relative pronouns,
4 class room objects. (19)

9. Write out "Le Corbeau et le Renard" to "ces bois". (10)

1948 School Dinners / Careers / Combined Cadet Force



Telephone No. 2341

Headmaster

W. E. Glister, M. A. (Oxon).

Chesterfield School,

Sheffield Road,

Chesterfield.

July, 1948.

Dear Parents,

The cost of dinners next term will be 31/8 i.e. at the rate of 5d per day. If your son has been absent during this term a rebate slip is enclosed which will inform you how much must be paid next term. The money should be brought on the first day of next term (cheques if used should be made payable to the Chesterfield Corporation). If it is necessary to pay weekly then 2/1 must be brought each Monday morning.

There are one or two other points of School organisation which I should like to bring to your notice. It is not generally known that both Mr. Owen, the School Careers' Master and the Juvenile Officer of the Ministry of Labour are always willing to give advice or to assist in obtaining posts for boys in the School. I am willing to arrange an interview with Mr. Owen at any time in your son's school career and it is my intention to arrange Parents' Evenings during next year so that early discussions on careers can take place.

I have stressed before the value of out-of-school activities. In these days the Universities, Training Colleges and the Services are placing more and more importance on such participation. I hope you will allow your son to join some of the various School Societies. There will be a change next term in the Army Cadet Force which will become the Combined Cadet Force offering the opportunity of training in all branches of the Services. This training is of real value in itself and has definite practical value when military service is undertaken later. I am hoping that the Combined Cadet Corps will grow considerably. Because the lower age limit is 14 it is my intention to form a Junior Corps quite distinct from the Combined Cadet Corps when the main emphasis will be on camping, hiking, games, physical training and first aid. I hope that this will appeal to the sense of adventure of the younger boys.

I am still very concerned about the lack of a sense of responsibility over personal property in some boys. I should be grateful if parents would see that caps, coats, scarves etc. are clearly marked with the boy's name. There is still much unclaimed lost property in the School which is unnamed.

Promotions to new forms will be announced on the first day of next term and I am looking forward to another year of profitable activity.

Yours sincerely,

W. E. Glister

1948 House Allocation



Telephone No. 2341

Chesterfield School
Chesterfield

Headmaster

W. E. Glistler, M. A. (Oxon.)

18th July, 1948.

Dear Parents,

In order to help the clothing problem I have allocated all new boys to houses.

Your son will be in

(*Clarke*) colour (*Brown*)

The cap with the appropriate colour can be purchased at Swallows.

Yours sincerely,

W. E. Glistler

1948? Third Form Promotion letter



Telephone No. 2341

Headmaster

W. E. Glister, M. A. (Oxon).

Chesterfield School,

Sheffield Road,

Chesterfield.

Dear Parents;

The boys who are promoted to the third form will go into the:

Language Form (leading up to the Arts or the Modern Sixth) where they will do: English, History, Geography, Scripture, Mathematics, Music, French, Latin or German, Physics, Chemistry, Art or Woodwork or Greek or Spanish. OR INTO THE

Science Form (leading to the Science Sixth) where they will do: English, History, Geography, Scripture, Mathematics, Music, Latin or German, French, Physics, Chemistry, Art or Woodwork or Biology or Additional Maths. OR INTO THE

Parallel Form (leading to the General Sixth) where they will do: English, History, Geography, Art, Scripture, Mathematics, Music, French, General Science, Woodwork.

I am thereby hoping to arrange your son's education so that it will develop his natural aptitudes. I shall be grateful if you will give me your help in this task by suggesting the form which you consider especially suitable, taking into account the intending university course, or other careers. It would help also if you would mention any hobbies or special aptitudes you have noticed at home.

Before a decision is made there are obviously many factors to be taken into account, but I am anxious to have the cooperation of parents in all branches of school life. I should like to take this opportunity of stressing the value of the value of sixth form training when a boy is able to profit by it.

Yours sincerely

W. E. Glister

Headmaster

1948 Combined Cadet Force



Telephone No.

2341

Headmaster

W. E. Glister, M. A. (Oxon.)

Chesterfield School

Sheffield Road

Chesterfield

19th September, 1948.

Dear Parent,

Along with other large Grammar Schools and Public Schools the School Corps has now joined the Combined Cadet Force. This Cadet Force after preliminary training up to part 1 of the certificate A will branch into Army and R. A. F. sections. The minimum age for membership is 13 years 10 months. We have, however, that younger boys need something to satisfy their love of adventure and initiative. Consequently we have decided to form an independent junior corps. Like the Senior Corps this corps will aim at inculcating self-discipline and will develop initiative and qualities of leadership.

The activities of the Junior Corps will be largely outdoor activities. Camping, hiking, field craft, physical training, first aid, and foot drill will be used to develop self-reliance and satisfy the sense of adventure. Parades will be held on Tuesday evenings 4 p.m. to 5 p.m. Uniform is not worn at present but it is hoped that later an informal type of uniform will be obtained. If a boy joins he will be quite free at the age of 14 to decide whether he continues in the Senior Corps or not.

This is one of the out-of-school movements and societies. We hope that all boys will take advantage of some of these activities.

Enrolment day is on Monday September 13th.

Yours sincerely,

W. E. Glister

1948 School Dinners, Parents' evenings, Macbeth



CHESTERFIELD SCHOOL

Telephone to. 2341

Sheffield Road,
Chesterfield

Headmaster

W. E. Glister, M. A. (Oxon)

December 1948.

Dear Parents,

The cost of dinners next term will be 27/6 i.e. 13 Weeks 1 day at 2/1 per week. If your son has been absent this term a rebate slip is enclosed which will inform you how much must be paid next term. I should like to say how grateful I am to parents who pay for the whole term at one time though I fully realise it cannot always be so. It does save time here and helps us to interfere as little as possible with the lessons. Dinner money should be brought on the first day of term whether your son pays weekly or termly (cheques should be made payable to Chesterfield Corporation.

I was very pleased to see so many parents at the parents' evenings arranged this term. I hope during next term to arrange others and I shall welcome your presence whenever possible. May I say again that I am always glad to meet parents either by appointment or on parents' evenings to discuss problems however trifling. School life should be a happy and stimulating time and anything we can do to encourage the right spirit and loyalties will be done. I am glad to say that I think the general behaviour of our boys both inside and outside the School is improving but it is always our concern and I know you will co-operate with me in this matter.

Once more the School Dramatic Society has been encouraged by the support given by parents. I was glad to see so many parents and friends at the 'Macbeth' performances. Next year the School Dramatic Society hopes to be able to use the Civic Theatre and it can only do so if the same loyal support is given.

For boys in the first and second forms and the lower sixths, report books have been issued instead of separate forms. These books will be retained at home during the holidays and returned to School on the first day of the next term. When a boy leaves School he will take his report book with him and will therefore have a comprehensive record of his School career.

Yours sincerely,

W. E. Glister

1949 Parents' Meeting



Telephone No.

2341

Headmaster

W. E. Glister, M. A. (Oxon.)

WEG/JG

Dear Parents,

The Parents' Meeting on Thursday, June 16th at 7 p.m. at the School is the fifth of a series of meetings which I hope to hold during the year. This meeting is for parents of boys in the Second Forms. The boys themselves will of course not be present for the most important function of such an evening is to encourage informal discussion between members of the Staff and the parents. I hope to say something about entry to Universities and Training Colleges and my Careers' Master, will deal briefly with careers. After this it will be possible to contact the members of the Staff who teach your son. There is, I am sure, no need for me stress the value of such a meeting and I sincerely hope that other engagements will allow one or both parents to come.

The meeting will be held in the Gymnasium as all other rooms are occupied by the Evening School.

I should be grateful if you would let me know whether you can come.

Yours sincerely,

W. E. Glister

Chesterfield School

Sheffield Road

Chesterfield

2nd June, 1949.

1949 School play, the Economy, School Dinners



Telephone No. 2341

Headmaster

W. E. Glister, M. A. (Oxon.)

WEG/JG

Chesterfield School

Sheffield Road

Chesterfield

December, 1949.

Dear Parents,

I should like to say how much we have again valued the co-operation of parents in many ways. It is this combined operation which makes real education possible. The School play "The Boy David" was very successful and was appreciated by large audiences. The splendid work done by parents in making the costumes contributed in no small measure to this success. There are two ways in which I would ask for your continued help. I have noticed recently an increasing number of absences due to factors other than illness. These absences should be kept to a minimum. The second appeal concerns lateness. I am convinced that punctuality is an important virtue and it is never too early to practise it.

The new national economy measure will affect us in three ways. (1) From the beginning of next term (i.e. January 9th) dinners will cost 6d per day instead of 5d. (2) Clothing grants will not be renewed though necessitous clothing can still be supplied in difficult cases. (3) From the beginning of the Summer term free transport will only be allowed for those living over 3 miles from the School instead of 2 miles as at present. These changes are necessitated by our national economy and I am sure parents will appreciate the position.

The cost of school dinners next term will be £1.10s.6d for the whole term less the rebate due to absence this term, or 2/6 each week. Weekly dinner money is paid on Monday morning each week. Termly dinner money is paid on the first day, January 9th and cheques should be made payable to the Chesterfield Corporation.

It has been, I believe a happy term, and again may I thank you for your help and support. The Annual Carol Service takes places in the Parish Church at 2 p.m, on Thursday, December 22nd and parents and friends will be welcome.

Yours sincerely,

W. E. Glister

1950 Courses



Telephone No.

2341

Headmaster

W. E. Glister, M. A. (Oxon.)

WEG/JG

Dear Parents,

I have tried to summarise the courses available in the School for your guidance. It is our aim to offer full development to each individual. When the time comes for decisions to be taken I am always ready to discuss with parents any difficult problem.

Yours sincerely,

W. E. Glister

CURRICULUM

The subjects taught in school should be but parts of the whole of knowledge and it is essential that the connection should be made clear. There are, however, certain fields of study and the time comes then students must limit the range of their studies. This specialisation is essential if depth of study rather than superficial acquaintance is to be achieved. It has the advantage also of making it possible to feed the interests of the individual student at various stages in his school career. A student will work considerably harder in subjects of his own choosing. There is therefore throughout the School course a gradually increasing number of alternative subjects. Some basic subjects remain common, others are available as optional subjects when and where the need arises.

When choices are made certain factors must be taken into consideration:

- (1) Career: Universities, Training Colleges, Professional bodies, all have certain entry requirements and because of this certain subjects cannot be omitted. e.g. General University Entrance requires a pass in six subjects in the General Certificate of Education provided that
 - (a) English Language is included,
 - (b) A Language other than English is included,
 - (c) Either Mathematics or Science is included,
 - (d) At least two subjects are taken at Advanced level. (Oxford and Cambridge still insist on Latin).
- (2) Personal preference.
- (3) Abilities and attitudes.

The subjects dealt with in the various forms of the School are shown divided into basic and optional subjects.

1st year. Forms 2S, 2L, 2P

BASIC: English Language and Literature, History, Geography, Divinity, French, Mathematics, General Science, Art, Woodwork, Music, Physical Education.

ALTERNATIVES: Nil.

2nd year. Forms 3S, 3L, 3P

BASIC: English Language and Literature, History, Geography, Divinity, French, Mathematics; Physics, Chemistry, Music, Art, Woodwork, Physical Education.

ALTERNATIVES: 3S and 3L choose Latin or German.

3rd year. Forms 4S, 4L, 4P

BASIC: English Language and Literature, History, Geography, Divinity, French, Mathematics; Physics, Chemistry, Music, Physical Education. (4P do Art and Woodwork).

ALTERNATIVE: (a) 4S and 4L continue to study Latin or German.
(b) 4S and 4L choose

Biology
Woodwork
Art
Greek
Spanish
Additional Mathematics

For two periods each week

4th year. Forms 5S, 5L, 5P

BASIC: English Language and Literature, History, Geography, Divinity, Mathematics, Physics, Chemistry, Physical Education.

ALTERNATIVE: Boys choose one subject from each group.

Latin	French	Biology	Extra English
German	Mechanics	Greek	Extra History
Music	Art	Spanish	Extra Geography
Woodwork		Additional Maths	Extra Science
Art		Extra English	

At this stage students will have clearly in mind Sixth form training and the choice of subjects should be appropriate.

e.g. A boy wishing to go into the Arts Sixth and then on to a University to read History would choose Latin, French, Extra English, Extra History.

A boy wishing to go into the Science Sixth and then on to a University to read Medicine would choose Latin, French, Biology, Extra Science.

A boy wishing to go into the Modern Sixth and then go on to a University to read Geography would choose Latin, French, Extra English, Extra Geography.

A boy wishing to go in the General Sixth with the Civil Service in mind might choose Latin, French, Additional Maths., Extra English.

A boy going into the Science Sixth and then into engineering night choose Woodwork, French, Add. Maths., Extra Science.

In all cases the individual must be considered in relation to his needs. Transfer at the end of the fourth year is made into one of five groups: Lower Sixth Science, Lower Sixth Arts, Lower Sixth Modern, Lower Sixth General, Transitus.

Lower Sixth Science A (Boys who have obtained the School Certificate)
B (Boys too young to take the School Certificate until 1951 or later)

Main Subjects: Pure Mathematics or Zoology
Applied Mathematics or Botany
Physics
Chemistry.

L.VI.Science B must take English and French or Latin up to General Certificate standard in 1951 or later.

All boys take Divinity, General periods, Physical Education and in the case of L.VI.Science A General English and French is taken.

Lower Sixth Arts

A (Boys who hold the School Certificate)

B (Boys too young to take the School Certificate until 1951 or later)

Main Subjects:

English
History or Greek or Spanish
French
Latin or German.

L.VI.Arts B. must take Geography and Mathematics or Science up to General Certificate standard in 1951 or later. All boys take Divinity, General periods, music and physical education.

Lower Sixth Modern

A (Boys who hold the School Certificate)

B (Boys too young to take the School Certificate until 1951 or later)

Main Subjects:

Geography
Economics
History or English Literature
English or Latin or French.

L.VI.Mod.B. must take English, Latin or French, Mathematics or Science up to General Certificate standard in 1951 or later. All boys take some mathematics, Divinity, General periods and physical education.

In any of the above lower Sixths a boy may take Woodwork, Art, or Music by special arrangements. Combinations of subjects from two different forms can be arranged.

Lower Sixth General

(Boys who have obtained the School Certificate and

- (1) wish to take Civil Service, Army, Navy or R.A.F. examinations,
- (2) wish to stay in the Sixth only one year,
- (3) wish to wait for a short time until the right job is available.)

Main subjects: English, Mathematics, Physics, History, Geography, Biology, Woodwork together with some French, Divinity and physical education.

Transitus: (Boys who have not obtained the School Certificate and wish to concentrate on the General Certificate of Education in 1951).

Basic Subjects: English Language and Literature, History, Geography, Divinity, Mathematics, Physics, Chemistry, Physical Education.

Alternatives: Boys choose one subject from each group:

Latin	French
German	Mechanics
Music	Art
Art	
Woodwork	

The Second and Third year Sixths continue on the lines of the Lower Sixths. This arrangement, while it attempts to meet the needs of individuals, cannot of course satisfy every need. It is then that discussion between the Headmaster and the Parent is of great value. This opportunity is always available and it should be used whenever help is needed.

1950 Caesar's Friend



Telephone No. 2341

Headmaster

W. E. Glistner, M. A. (Oxon.)

WEG/JG

Dear Parents,

We are privileged this year to be able to produce our Annual Play in the Civic Theatre. This is an honour for the School and you may be sure that we shall spare no effort to make this our best production yet. We shall need however the support of all parents and friends to make this very special week a success. I would like to feel that all parents and friends wished us well and would be present to see the play.

We have chosen to do "Caesar's Friend", a lovely play, well suited to Schools because of its real value and because it gives scope for a large cast. Eighty boys will take part on the stage apart from those used in other capacities.

I am sure you would not wish to miss this play for its value alone, apart from supporting the School. May I ask you to come and persuade your friends to come. Please make this occasion known as widely as possible.

Booking begins on Monday, October 30th which is three weeks before the play begins. If you will fill in the enclosed slip and forward the money I will arrange to have the seats booked on the first morning as early as possible.

The play will be given on Monday, November 20th, Wednesday, November 22nd, Thursday, November 23rd, Friday, November 24th at 7.15 p.m. and on Saturday, November 25th at 8 p.m.

The prices are the usual Civic Theatre prices i.e. 4/-, 2/6, 1/6 and all seats are bookable.

Yours sincerely

W. E. Glistner

1951 Transfer to Lower Sixth or Transitus



Telephone No. 2341

Chesterfield School
Sheffield Road
Chesterfield

Headmaster

W. E. Glistler, M. A. (Oxon.)

12th June, 1951.

WEG/JG

Dear Parents,

Your son, at present in the fifth forms, will next year be transferred either into a Lower Sixth form or into a Transitus form. Transfer into the Sixth form at this stage is unusual and is only done for boys who already show real competence in their work and who wish to stay on to take the Advanced papers in the General Certificate (i.e. at least two years in the Sixth form)

There are three Sixth forms:

Lower Sixth Science

Pure Maths. or Botany
App. Maths; or Zoology
Physics
Chemistry
(English)
French or German or Latin

Music, Art, Woodwork can be arranged for any boy.

Lower Sixth Arts

French
English or History
History or Greek or Spanish
Latin or German
(Mathematics)
(Geography)

Lower Sixth Modern

Geography
Economics
English or History
Latin or French or German
(Mathematics)
(English Lang.)

This arrangement is not absolutely rigid and special combinations of subjects can be arranged. The subjects added in brackets are for boys who have not taken the General Certificate of Education at Ordinary Standard. All Sixth forms take Divinity, General periods and physical education.

For the boys who go into the Transitus form either with the idea of going on to the Sixth form after another year's work or who intend to leave, I have decided to lessen the number of subjects taken in the General Certificate. The reason for this is obvious for the standard of passing will rise next year to 50%. If a boy therefore concentrates on fewer subjects he more likely to succeed.

I am therefore proposing that boys in the Transitus should take English Language and then choose one subject from each of five groups with one proviso, that no boy may choose a science subject unless he takes mathematics.

The groups are: English Language

Group 1

French
English Lit.
Geog.
Art

Group 2

Latin
German
Music
Woodwork
Art
History

Group 3

Mathematics
English Lit.

Group 4

Physics
English Lit.
History

Group 5

Chemistry
Geography

Towards the end of this term I shall be discussing this matter with your son, and I send you this information so that you may talk it over with him and if you need any further information I shall be glad to supply it.

Yours sincerely,

W. E. Glistler

1951 New Entrants' Letter



Telephone No.

2341

Headmaster

W. E. Glister, M. A. (Oxon.)

WEG/JG

Chesterfield School

Sheffield Road

Chesterfield

June, 1951.

Dear Parents,

I understand that your son is coming to this School next term. I hope that he will profit by and enjoy his time with use. At this early stage I should like to make it clear how much I value the co-operation of parents and I am always happy to arrange an interview to discuss any difficulty or to help in any way that I can. The following information will answer some of your questions.

1. Next term begins on Monday, September 3rd. at 8.50 a.m. New boys will be met at the main gates by prefects and conducted to their rooms.
2. School hours: Morning School - 8.50 to 12.20 ,
Afternoon School - 1.45 to 3.45

It will assist us greatly if you will impress on your son, as we shall, the importance of regular attendance and punctuality.

3. Absence: A boy should not be absent from school without permission except in the case of illness. All boys returning after absence must bring a note signed by the parent explaining the absence.
4. Health: If a boy is not able to take part in the normal physical training and games programme and/or swimming, a note should be sent to Mr. Andrew, the Lower School Master, at the beginning of term. In the case of slight illness, a note on that day to the Form Master will suffice to excuse a boy from P.T. or games for that day.
5. Reports: A report is given at the end of each term showing the progress in each subject during the term.
6. Sports: Every boy in the School will have the opportunity of playing football or cricket once a week. On Saturdays, the School teams 1st, 2nd, Under 15 and Under 14 play their matches and voluntary games are arranged. Association football is the first winter game but opportunities will be given to play Rugby football or Hockey later in the school career.
7. Dress: I know the situation is very difficult but if possible, perhaps as he grows out of his present clothes it would be a good thing if you can fit your son out with the School blazer, grey flannels or shorts and stockings, black shoes, quiet pullover. When he is placed in a House he should obtain his House Cap, tie and perhaps scarf. It is a rule of the School that boys below the Sixth form must wear a cap going to and from school. I hope that all boys will be proud to wear their School colours. Messrs. Swallows are the official outfitters but other outfitters including the Co-operative Society stock the School garments. For sports your son should have gym shoes, gym shorts (white), gym vest, football boots, swimming gear.
8. Maintenance Allowances: When a boy reaches the age of 15 maintenance allowances may be applied for but in the meantime only necessitous clothing grants are made. Application should be made to the Borough Education Officer at the Town Hall, Chesterfield.
9. Meals, Milk etc.: Milk will be available free of charge for all boys. For health reasons I hope you will encourage your son to take milk regularly. School dinners are available. At present approximately 350 boys stay dinner and the meal is cooked in our own kitchens. Parents may save themselves and the school considerable trouble by paying for the whole term on the first day. The cost for next term is £2.4.11d, this is at the usual rate of 7d per day and allowances for absences are calculated and credited to next term. If however it is more convenient to pay weekly then the 2/11 is brought to School every Monday morning.

In cases of financial difficulty application can be made, to the Borough Education Officer at the Town Hall, for free dinners.

10. Transport: Free bus or train tickets will be obtained by the School for all boys who live more than 3 miles from the School. Parents who wish to claim free travel should know the train or bus route and the bus stop or station which will be used.
11. School Houses: There are six School Houses: Bradley (Light Blue), Clarke (Brown), Foljambe (Dark Blue), Heathcote (Green), Large (Purple), Lingard (Red). You may wish your son to be placed in a certain House because of family connections or other reasons. If so please let me know at once giving the reason.
12. Out-of-school activities: There are many societies meeting after school hours and much of the value of school life lies in the contributions made to and therefore received from these activities. More and more are outside bodies, such as Universities and Training Colleges asking for detailed information of a boy's share in these activities. I hope you will encourage your son to share in these activities. Our present list includes Cadet Force, Debating Society, Geographical Society, Dramatic Society, Historical Society, Classical Society, French Society, Choir, Listeners' Club, Scientific Society, Art and Craft Guild, Stamp Club, Film Society etc.
13. Length of school Life: It may seem strange to mention this subject before your son commences at the School but I believe it to be of supreme importance that right from the start your son's attitude and approach to his school life should be that he is determined to realise fully the academic ability which he possesses. At a Grammar School, both in the form and the corporate life, the most valuable years are between 16 and 18 when a boy can hope to hold a position of responsibility and authority and to do work of scholarly interest and initiative.
14. Homework: I hope parents will co-operate by giving facilities for the homework to be done in a quiet room. The amount set will never be excessive and should not take more than 1 hour 15 mins, in the first year. Please let me know if your son is worried in any way and if too much time is being spent on his work.
15. Conduct: I am convinced, as I am sure you are, that one of our main functions is to give sound moral training. School rules are not elaborate but a high standard of behaviour is expected at all times whether at School or in the town. I want a boy to be proud of belonging to the School and I want the School to be proud of him.

I should be grateful if you would return the enclosed form immediately and may I finish as I began by saying how much I shall value your co-operation and help.

Yours sincerely,

W.E. Glistler

1951 Letter re Open Day



Telephone No.

2341

Headmaster

W. E. Glister, M. A. (Oxon.)

WEG/JG

Dear Parents,

On Tuesday next, July 17th, from 2.30 p.m. to 5.30 p.m. we shall hold an Open Day. There will be exhibitions of work done in all subjects together with exhibitions of the books and apparatus used in the teaching. It is not always realised what a wide range of books and materials is used particularly in the Sixth form work. Each subject will use a separate room for its display and all science laboratories will be in full operation.

In addition there will be other activities displayed. The Puppet Club will give a performance, the Orchestra will play, there will be meetings of Debating Societies, and the Scientific Society, there will be a P.T. display, displays by the Senior and Junior Corps, a cricket match and an exhibition of school films.

In case this sounds a somewhat lengthy list may I say that tea and biscuits will be on sale in the marquee on the top field.

I am most anxious that there shall be close understanding between the parents and the School and I do hope that as many parents as possible will visit the School next Tuesday. Boys will be allowed out of School on that afternoon if their parents are coming so that they can act as guides.

Yours sincerely,

W. E. Glister

1951 Dinners, Chesterfield School Certificate, Carols



Telephone No. 2341

Headmaster

W. E. Glister, M. A. (Oxon.)

Chesterfield School
Sheffield Road
Chesterfield

December, 1951

Dear Parents,

The cost of dinners next term will be £1.16.2 i.e. 12 weeks and 2 days at 2/11 per week. If your son has been absent this term a rebate slip is enclosed which will inform you how much must be paid next term. As usual payment may be made termly or weekly and it should be brought on the first day of term (cheques payable to Chesterfield Corporation).

For some time I have felt that the General Certificate of Education does not give a complete picture of a boy's school life. I have therefore decided to supplement the General Certificate of Education by issuing a Chesterfield-School Certificate. This will give a picture of subjects studied, societies attended, positions of responsibility and a general comment. I hope this will be of value to employers when assessing suitability for employment. I am proposing to issue this Certificate to all boys who complete five years or more in the School.

I should like to thank parents for continued willing co-operation in many ways. The way you supported the School Play at the Bradbury Hall was very encouraging. The Parents' Evening for the fourth formers too was very successful.

Once again may I say how much we shall welcome your presence at the end-of-term Carol Service in the Parish Church on Thursday, 20th December at 2.15 p.m. and at any School functions.

Recently I have noticed one or two cases of absence for reasons other than illness and I would stress that this should only take place if previous permission is obtained and should be very rare. Frequent short absences are very damaging to school work.

Next term the Choir and Orchestral Concert will take place on February 5th and we are considering a performance of Bach's St. Matthew Passion later in the term.

I can say I am sure that the re-organisation necessitated by changes in the external examination is successful.

Yours sincerely,

W. E. Glister

1952 Courses



CURRICULUM

Certain changes in the school organisation are being considered for the school year beginning September 1952; In the first case forms below the Sixth form will no longer have any formal letter they will be known by the initials of the form master, for example the second forms will be 2BBA, 2KSM, 2GSW, that is the second forms will have Mr.B.B.Andrew, Mr.K.S.McKay and Mr.G.S.Wood as form masters. This new nomenclature is introduced because the letters ABC or SLP often raise barriers in the boy's mind. There have also been certain changes in choice of subjects later on in the school course.

The subjects taught in school should be but parts of the whole of knowledge and it is essential that the connection should be made clear. There are, however, certain fields of study and the time comes when students must limit the range of their studies. This specialisation is essential if depth of study rather than superficial acquaintance is to be achieved. It has the advantage also of making it possible to feed the interests of the individual student at various stages in his school career. A student will work considerably harder in subjects of his own choosing. There is therefore throughout the School course a gradually increasing number of alternative subjects. Some basic subjects remain common, others are available as optional subjects when and where the need arises.

When choices are made certain factors must be taken into consideration:

1. Career: Universities, Training Colleges, Professional bodies, all have certain entry requirements and because of this certain subjects cannot be omitted e.g., General University Entrance requires a pass in six subjects in the General Certificate of Education provided that
 - (a) English Language is included,
 - (b) A language other than English is included,
 - (c) Either Mathematics or Science is included,
 - (d) At least two subjects are taken at Advanced level.(Oxford and Cambridge still insist on Latin).

2. Personal preference.

3. Abilities and aptitudes.

The subjects dealt with in the various forms of the School are shown divided into basic and optional subjects:

1st year: Forms 2BBA, 2KSM, 2GSW.

BASIC: English Language and Literature, History, Geography, Divinity, French, Mathematics, General Science, Art, Woodwork, Music, Physical Education.

ALTERNATIVES: Nil.

2nd year: Forms 3NSJ, 3AHJ, 3BOK

BASIC: English Language and Literature, History, Geography, Divinity, French, Mathematics, Physics, Chemistry, Music, Art, Woodwork, Physical Education.

ALTERNATIVES: 3NSJ and 3AHJ choose Latin or German.

3rd year: Forms 4JAC, 4PJG, 4RMA

BASIC: English Language and Literature, History, Geography, Divinity, French, Mathematics, Physics, Chemistry, Music, Physical Education (4RMA do Art and Woodwork)

ALTERNATIVES: (a) 4JAC and 4PJG continue to study Latin or German.

(b) 4JAC and 4PJG choose Biology or Woodwork or Art or Greek or Extra History or Add. Maths for 2 periods each week.

5th year: Forms 5BD, 5TES, 5DP

BASIC: English Language, Mathematics, Divinity, Physical Education.

ALTERNATIVES: Boys choose one subject from each of the following groups:

French	Latin	Physics	Chemistry
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English Lit.	German	Music	Geography
Geography	Woodwork	History	Greek
Art	Art		English Lit.
	History		

(the same subject cannot be chosen in two groups).

At this stage students will have clearly in mind Sixth form training and the choice of subjects should be appropriate. e.g., A boy wishing to go into the Arts Sixth and then on to a University to read History might choose French, Latin, History, English Literature.

A boy wishing to go into the Science Sixth and then on to a University to read Medicine might choose Latin, French, Physics; Chemistry.

A boy wishing to go into the Modern Sixth and then on to a University to read Geography might choose Latin, French, History, Geography.

In all cases the individual must be considered in relation to his needs. Transfer at the end of the fourth year is made into one of four groups, Lower Sixth Science, Lower Sixth Arts, Lower Sixth Modern, Transitus.

Trans. JRO, Trans. JPH, Trans. WEH.

(These forms prepare specifically for the Ordinary Papers in the G.C.E.)

BASIC English Language, Mathematics, Divinity, Physical Educ.

ALTERNATIVE: Boys choose one subject from each of the following groups:

French	Latin	Physics	Chemistry
English Lit.	German	Music	Geography
Geography	Woodwork	History	Scripture
Art	Art		English L.
	History		

(the same subject cannot be chosen in two groups)

L.VIth Science.

MAIN SUBJECTS: Pure Mathematics or Zoology
Applied Mathematics or Botany or Geography
Physics
Chemistry

Boys may take English Language, French or Latin up to G.C.E. Ordinary standard. All boys take Divinity, General periods and Physical Education.

L.VIth Arts

MAIN SUBJECTS: English or History
History or Greek or Spanish
French
Latin or German.

Boys may take English Language and Mathematics up to G.C.E. Ordinary standard. All boys take Divinity, General periods and Physical Education.

L.VIth Modern

MAIN SUBJECTS: Geography
Economics
History or English Literature or Pure Mathematics
English or Latin or French.

Boys may take English Language and Mathematics up to G.C.E. Ordinary standard. All boys take Divinity, General periods and Physical Education.

In any of the above Lower Sixths a boy may take Woodwork, Art or Music by special arrangements. Combinations or subjects from two different forms can be arranged.

The Second and Third year Sixths continue on the lines of the Lower Sixths. This arrangement, while it attempts to meet the needs of individuals, cannot of course satisfy every need. It is then that discussion between the Headmaster and the Parent is of great value. This opportunity is always available and it should be used whenever help is needed.

1956 OC Society letter re R Varley



THE OLD CESTREFELDIANS' SOCIETY

71, Saltergate,
Chesterfield.

28th December, 1956

Dear Sir,

Mr. R. Varley, M.C., B.A., retired as a master at Chesterfield Grammar School at the end of last term. His period thereat must constitute a record in the annals of the School, as he has been continuously a member of the Staff for 43 years, (apart from the 1914/18 War, wherein he was awarded the Military Cross) since his arrival in 1913, as a Junior Master and Housemaster to the boarders of those distant day, under Mr Jas. Mansell, B.A. His service to the hundreds of boys who have passed through the School over the 43 years has proved invaluable, and he has tutored in numerous instances father and son.

Your Committee feel that a presentation must be made to Mr. Varley to mark our appreciation and gratitude and would be obliged if you would make a contribution thereto. As a basis 5/- is suggested, although larger or smaller amounts will be accepted. Contributions can be forwarded to Mr. E. Mitchell, 71, Saltergate, Chesterfield.

The presentation will take place at the Annual Re-union but we should be glad of your contribution as speedily as possible for the necessary presentation gift to be decided upon.

Please treat this letter as confidential as we do not wish Mr, Varley to know at this juncture of our arrangements.

Yours faithfully,
F. Hadfield
President.