

CHESTERFIELD SCHOOL



Founded 1594

THE
SENIOR HIGH SCHOOL

Brookside, Chesterfield.

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CHESTERFIELD SCHOOL

1. THE SENIOR HIGH SCHOOL FOR BOYS, AGE 13-18 YEARS

In September, 1974, a new system of secondary education was introduced into Borough schools. It was a two-tier system, known as the "Doncaster Plan" (after the town of its origin), involving education in Junior and Senior High Schools. After transfer at 11 years of age to the Junior High Schools, pupils will be offered, with guidance, the optional transfer at 13 years to a Senior High School. It is the function of the Senior High School to provide education up to the age of 18+. The facility will also exist for a transfer to the Senior High School at the age of 16 years, the point at which Junior High Schools will terminate their courses.

The main aim of the Senior High School will be to cater for pupils who wish to pursue an academic course to G.C.E. 'O', 'A' and 'S' levels. The course will cover a period of 5 years from the ages of 13 to 18 years. The Senior High School will also offer C.S.E. examination courses. It is recognised that an increasing number of pupils wish to pursue a course of full-time education beyond the normal school leaving age, and the Senior High School will attempt to provide suitable courses whenever it is reasonable to do so.

2. THE SITE AND BUILDINGS AT BROOKSIDE

Chesterfield School was a Grammar School of approx. 850 boys (200 Vith Form), of ancient foundation (1594) and housed in new buildings on the western perimeter of the town, adjacent to the Peak Park. The School is well-equipped with facilities of every kind. The new building, which was occupied in September, 1967, includes Hall, Music Room, Library, 10 Science Laboratories, 4 Art and Craft rooms, Language Laboratory, Geography Room, History Room, Mathematics Laboratory, Gymnasium, Swimming Bath, together with Form-rooms and Division Rooms. There are well-developed playing fields on the same site, with a separate pavilion with showers and changing accommodation. The grounds include cinder running tracks, cricket squares, pitches for hockey, rugby and soccer, and 6 hard tennis courts.

The School became (1976) a Senior Comprehensive/High School, ages 13-18, boys, transfer at 13+ and/or 16+ on "guided" parental choice. The School will continue to present candidates at G.C.E. 'O', 'A' and 'S' levels, for 'Oxbridge' awards/examinations, and will hold the Sixth Form facilities and teaching for boys of the Borough and immediate environs who hope to go on to Higher and Further Education in due course.

3. THE SOCIAL STRUCTURE OF THE SCHOOL

- a. Forms: The School is a day school, organised on a Form basis, each Form in the care of a Master. Boys are allocated to Forms on arrival.
- b. Form Masters: A Form Master has a most important part to play in any scheme intended to give close and personal attention to the needs of individual pupils. Careful note will be taken if any problems are noted and these will be discussed with the Year Tutor. It is often amongst those who are least successful in the academic field that problems occur and parents are asked to keep in close touch with the School and let the Headmaster know if any trouble is noted at home.
- c. Houses: A system of School Houses is superimposed on the Form system and again, each boy is allocated to a House. There are six Houses in the School:

BRADLEY
(Light Blue)

CLARKE
(Gold)

FOLJAMBE
(Dark Blue)

HEATHCOTE
(Green)

LARGE
(Purple)

LINGARD
(Red)

THE SOCIAL STRUCTURE OF THE SCHOOL (continued)

- d. Societies: A School is not simply a place where a pupil participates in classroom lessons. He can develop worthwhile interests and activities in School societies. It is hoped that all pupils will share fully in these extra-curricular activities.

Existing Societies include:

Erasmus Darwin Society (as a whole or separately in its Scientific, Geographic and Economic, Historical or Fine Arts sections).

Debating	Astronomical	Photographic
Film	Junior Historical	Eco-Action Group
Poetry	Chess Club	Duke of Edinburgh Award Scheme
S.C.M.	Transport	Music and Orchestra

It is worthy of mention at this point that much foreign travel and exchange is undertaken with France, Spain and Germany.

- e. Physical Education: In the winter all boys may choose to play either Association Football, Rugby Football or Hockey. In the summer the main activities are Cricket, Tennis and Athletics.

A variety of games is available, including Basketball, Volleyball, Table Tennis, Badminton, Squash - in addition to the main games mentioned above.

Swimming will be available:

(a) In Physical Education periods; (b) as an optional activity on certain games afternoons; (c) as an activity after School.

Many games teams represent the School and these matches are played mainly on Saturdays, though some are played on Wednesday afternoons. There are other voluntary games on Fridays for boys playing in the Junior House Leagues.

4. THE ACADEMIC STRUCTURE OF THE SCHOOL

- a. Curriculum: On arrival at the School, boys are placed in the Third Forms and their curriculum is broadly based. The time-table includes English, Mathematics, French, History, Geography, Physics, Chemistry, Biology, Art, Craft, Music, Religious Education, P.E., Games. Boys must, in addition, choose one subject from German, Classical Studies, English Literature, Social Studies, Extra Maths., Extra English.

In the Fourth Forms a considerable choice is allowed. Each boy continues to study English and Mathematics, R.E., P.E. and Games, but in addition he chooses one subject from each of the following groups:

- i) French, Art, Metalwork, Woodwork, History, Geography.
- ii) Class. Studies, German, Art, Tech. Drawing, Biology, French.
- iii) Physics, Chemistry, History, Geography.
- iv) Physics, History, Biology.
- v) Chemistry, Latin, Metalwork, Woodwork, Geography, Social Studies, Music.

This same scheme continues in the Fifth Forms and leads to the external examinations of the G.C.E. and/or C.S.E.

THE ACADEMIC STRUCTURE OF THE SCHOOL (continued)

Thus, in all, over a 2-year run to the examinations at 16+, each boy will be studying a minimum of English and Mathematics and 5 other subjects. It is hoped he will be successful in gaining the minimum 5 G.C.E. passes (or equivalent) to give him the basic requirements for entry to Higher and Further Education, the professions, etc., or "higher Apprentice" schemes.

When the above choices are made, it is obvious that great care must be taken. Future courses in the SIXTH FORM, entry to College or University, etc., Careers, must be taken into account.

(The question of education to 18+ (Sixth Form) is the matter of another document and discussion).

- b. Parents' Evenings: In order that close contact can be maintained between the parents and the Staff, Parents' Evenings are arranged so that parents can discuss with members of the Staff any difficulties which may have arisen in the education of their sons. Parents' Evenings are arranged for the parents of boys in each year in the School. Letters of invitation are sent via the boys informing parents of date/time.
- c. Parents' Association: A Parents' Association exists to foster links between parents and School and between parents and parents, for the well-being of the boys at School. Meetings of an educational and social nature are held regularly.
- d. Careers Guidance: The Headmaster, the Careers Master, the Careers Officers and Form Masters, at appropriate times, share in this responsible task. A Careers Room is provided to enable boys and parents to consult the Careers Master privately. There is a Careers Notice Board and a section of the Library is devoted to Careers literature. Careers guidance is given in school according to a set plan, and, in addition, special events are organised at regular intervals.

5. GENERAL INFORMATION

School Times:

Morning School begins with Registration at 8.50 a.m. and ends at 12 noon.
Afternoon School begins with Registration at 1 p.m. and ends at 3.30 p.m.

Entrances: The main entrance for pupils will be on Storrs Road. Only SIXTH FORMERS arriving on foot may use the Chatsworth Road entrance. All cyclists will enter from Storrs Road. There will be covered cycle sheds.

Cloakrooms: Cloakroom space is adequate and available adjacent to the east and west rear entrances to the main building.

Attendance: No pupil is to leave the School premises during School time without permission. Any such departure must be reported immediately to the Headmaster.

Pupils who take School dinner or bring sandwiches must not leave the School grounds without the Headmaster's permission, unless they are Sixth Formers.

If a pupil is absent from School because of illness, he must on his return bring a note signed by a parent, and this must be handed to the Form Master.

GENERAL INFORMATION (continued)

School Uniform:

Dress: All boys will wear the School blazer and badge, grey trousers, a white or plain shirt (no vivid colours and patterns), and a quiet v-necked pullover, if desired. Sensible shoes will be worn, not 'casuals'. Below the VIth Form 'House' ties will be worn. Sixth-formers may wear the VIth Form tie or the Prefects' or Colours tie if entitled. No scarves other than House scarves may be worn. School uniform will be worn to and from School and on all official occasions.

Health: If a boy is not to take part in Games or P.E. on any particular day because of illness, a note should be sent to the Master in charge.

Reports: A report is given in February and July showing the progress in each subject during the period. This report is in a book, and the book must be returned at the beginning of the next term.

Homework: Every pupil is expected to do the homework set. This should take about two hours. Parents are asked to inform the Headmaster if too little or too much time is being spent on such work.

Transport: Free 'bus passes will be supplied by the Authority for all pupils who live more than three miles from the Brookside buildings. Application should be made on special forms to the Area Education Office, New Beetwell Street, Chesterfield, in advance. Other pupils may travel in school 'buses on payment of the necessary fare. All school 'buses will load and unload passengers in Storrs Road.

Every pupil must conduct himself in an orderly manner when journeying to and from School. Strict compliance with the rules of safety, consideration for other road users and full co-operation with public transport officials is expected.

Dinners: All pupils will have cafeteria service in two dining areas. A choice of meals is available daily. There will be a cash/till system for the supply of school dinners. Each boy must pay cash when he receives his dinner.

Boys bringing sandwiches for the midday meal must eat in the area indicated and not in classrooms or in the grounds.

Books: All text books are provided on loan to the pupils. Books are now very expensive and the pupil must exercise care and have a sense of responsibility for the property loaned to him. Whenever possible text books should be covered with polythene or with brown paper. All School books must be returned before a pupil leaves.

Library: A very useful Library is available, and in addition certain Form Libraries will be housed in the Form-rooms.

Prefects: Every pupil is expected to help and co-operate with the prefects.

Conduct: Every pupil is expected to maintain a high standard of behaviour in the School and also in the town. Everything should be done to maintain and if possible to enhance standards.